

Application: Engaged Listening 2.0 Workshops

Thank you for your interest in the "ELP 2.0" Workshops supported by the Conflict Transformation Collaborative. Please complete the questions below to the best of your ability. This application is due by 5 pm on Monday, November 14th.

*** Required**

1. Name (first and last) *

2. Department or Program(s) *

3. Year Started at Middlebury *

Reflection: existing skills
and habits

Please take a moment to reflect on your own role and
experiences on campus.

4. 1. How and when do you speak about controversial or hot-button topics at Middlebury -
with students and among colleagues? *

5. 2. For the students you engage with, how prepared are they to discuss difficult topics? Do *
they tend to avoid conflict or engage in conflict?

6. 3. Conflict is something we can study "out there" or something that can arise "in here" as we
engage with courses, students, and colleagues. How does attention to conflict shape your
approach to teaching, student engagement, and/or scholarship?

7. 4. Do you have a role model, either on this campus or elsewhere, that inspires how you *
engage with students? Please describe that person and why you admire them.

8. Please identify any approaches below with which you have some familiarity. These are some of the skills we are starting with in the first year of the Conflict Transformation (CT) Collaborative.

Check all that apply.

- Mindfulness and/or meditation
- conflict-related research
- dialogic practices
- intercultural competence
- restorative practices
- practices to cultivate curiosity and creativity
- mediation
- Other: _____

9. Please use this space to elaborate on any of the approaches mentioned above OR to describe skills that you consider as part of conflict transformation.

Site of
Practice

It takes practice to structure productive dialogues and cultivate open listening. Each member of our cohorts should identify a site of practice for the semester. Our request is that you identify a site that is "student facing." This might include a course, a speaker series, a lab section, your advising (FYSE, Posse, etc), or something else entirely.

10. Please tell us as much as possible about the place in which you will practice dialogic skills * and support open listening in the Spring of 2023. What core conflict(s) exist(s) in this site? Where do people disengage or fall into adversarial binaries?

11. What questions, concerns, fears, or doubts arise as you consider bringing new approaches to this site?

Consent to terms of agreement

12. Have you read the terms of agreement and introduction to the project on the CT Collaborative website? Do you agree to participate in the January workshop and the six meetings during the semester? You can view the specific terms here: <http://engagedlistening.middcreate.net/elp-2-0/> *

Check all that apply.

Yes, I have read and agree to the terms of agreement and description on the website.

- 13. Depending on demand and availability, we may not have space for all applicants in Spring 2023. However, we want to provide a way for all interested colleagues to join this workshop! What does your availability look like in the next two years (2023-24, 2024-2025)? Are there other sites of practice (courses, advising, etc) in the future which also might be ripe for cultivating listening and dialogue?

- 14. Scheduling: Our goal is to meet once every two weeks for 2 hours over the semester. We would like to meet over lunch but recognize that scheduling might require us to adjust. To help us plan, please describe your Spring 2023 schedule, and which days of the week (Monday-Friday) you might be available at lunch (in the 11:30-2:30 window - exact times TBD). Please also describe any additional time commitments (committee assignments, departmental hires, etc) that may limit your availability. *

- 15. Opening Workshop: our two-day retreat will be scheduled in mid-January (18-28), likely Wed/Th or Fri/Sat. Please indicate if you are scheduled to teach in Winter 2023 or have other conflicts with these dates.

Thank you for your interest in this workshop series. We will be in touch by December 1. In the meantime, please reach out to Sebnem Gumuscu (the head of the CT undergraduate program) or any of the affiliated faculty or staff listed on our website.

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